

LESSON  
PLANNING  
USING  
MULTIPLE  
INTELLIGENCES

**1. Verbal/Linguistic:** deals with abilities in the complex acquisition, formation and processing of language. Thinking symbolically and reasoning abstractly fall under this category, as does the ability to create conceptual verbal patterns. Reading, writing, the development of symbolic writing and language skills--anagrams, palindromes, metaphors, similes, puns, and analogies come under this heading. Assign: Reading/Writing...

**2. Logical/Mathematical:** the ability to think logically; inductively, and to some degree deductively; categorically; to recognize patterns, both geometric and numerical; as well as the ability to see and work with abstract concepts. Assign: determining percentages, solving math puzzles, categorize...

**3. Visual/Spatial:** deals with the ability to perceive images. Thinking in images, an early sense of proportion and perspective, and discerning objects as they might appear in three-dimensional space are just a few of the strengths of people who are strong in this intelligence. Assign: Graph, Draw, Photograph, Scrap-book...

**4. Bodily/Kinesthetic:** the gift of physical movement, that of both the fine and/or the large muscle systems. Assign: Dance, Movement, Hiking, Woodworking, Finger Puppets...

**5. Musical/ Rhythmical:** the ability to create or interpret music. Assign: Write a Song or a Poem, Create a Rap, Sing, Play the Piano (guitar, flute, etc.)...

**6. Interpersonal:** the ability to understand and communicate with others and to facilitate relationships and group processes. Assign: Speech, Debate, Group Discussion, PowerPoint

**7. Intrapersonal:** the ability to be somewhat insulated from ones peers; to have a strong sense of self; to have leadership abilities in reference to making decisions that may not be popular with others. Assign: Imagine, Visualize, Create Questions...

**8. Naturalist/Environmental:** understanding nature, making distinctions, identifying flora and fauna. Assign: Water Testing, Environmental Concerns; How to do something in a "Green" way...

**9. Existential:** (Not yet an accepted Intelligence by Gardner) the ability to be sensitive to, or have the capacity for, conceptualizing or tackling deeper or larger questions about human existence, such as the meaning of life, why are we born, why do we die, what is consciousness, or how did we get here. Assign: Why, How, What If...

**The Multiply Intelligent Lesson Plan** will contain assignments/activities that embrace several, if not all, of the intelligences. It is helpful if you are able to give the student choices of assignments from two or more intelligences. However, a student should also work on areas in which they may not be comfortable to help them grow in an intelligence. Keep in mind that the relative strength of a preferred intelligence ebbs and flows. Try to stay flexible.

FIELD  
TRIP:

BIBLE  
VERSES:

## Multiple Intelligences Lesson Planning Template

As you think about how to let the material of the lesson be revealed, plan activities in the different intelligences. This will address the student's preferred intelligences, and help to develop and strengthen weaker or less preferred intelligences.

1. **Verbal/Linguistic:**

7. **Intrapersonal:**

2. **Logical/Mathematical:**

8. **Naturalist/Environmental:**

3. **Visual/Spatial:**

9. **Existential:** (Not yet an accepted Intelligence by Gardner)

4. **Bodily/Kinesthetic:**

FIELD TRIP:

5. **Musical/ Rhythmical:**

6. **Interpersonal:**

BIBLE VERSES:

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